

Advising Guide for Freshman & Sophomore

COMMUNICATION DISORDERS

Communication Disorders students will begin in the STEM Focus Area. Transfer credits, AP and other credit will be evaluated on an individual basis. Please speak with your academic advisor for your individual plan.

General Education Courses

(38-39 hours)

Freshman Requirement (1 hour)

COUN 1008 – Mastering College (1)

Communications (9 hours)

ENGL 1000 – Writing Studies I (3)

ENGL 1010 – Writing Studies II (3)

COMM 1000 – Public Discourse (3)

Humanities and Fine Arts (9 hours)

Fine Arts Course (3)

CDIS 2100 – Intro to Sign Language (3)

FYS 1001 – First Year Seminar (3)

Mathematics (3)

MATH 2100 - Statistics (3)

Physical and Life Sciences (7-8)

[at least one course must contain a lab]

Life Science Course (3-4)

Physical Science Course (3-4)

Social and Behavioral Sciences (9 hours)

[courses must be from at least two different disciplines]

PSYC 1101 – Principles of Psychology (3)

PSYC 3201 – Child Development (3)

Social and Behavioral Science Course (3)

Minimum Total 120

Students must earn a “C” or better in all general education courses.

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Major Courses

(42 hours)

CDIS Core Courses (33 hours)

CDIS 3099 – Intro to Comm Disorders (3)

CDIS 3400 – Phonetics (3)

CDIS 3500 – Speech and Hearing Science (3)

CDIS 3600 – Anatomy and Physiology of Speech and Hearing (3)

CDIS 4100 – Language Dev: Early Stages (3)

CDIS 4150 – Language Dev: Later Stages (3)

CDIS 4200 – Sociolinguistics (3)

CDIS 4300 – Neuroscience for the Study of Communication Disorders (3)

CDIS 4400 – Intro to Audiology (3)

CDIS 4600 – Augmentative and Alternative Communication (3)

CDIS 4900 – Clinical Methods in Comm Dis (3)

Educational Foundation Courses (9 hours)

EDUC 2310 – Foundations of Education (3)

EDUC 3440 – Education Psychology II (3)

SPED 2100 – Survey of Students with Exceptionalities (3)

Electives (39-40 hours)